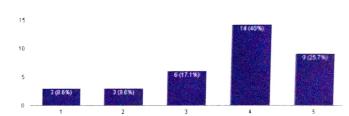
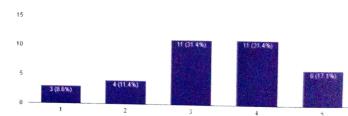
GEOLOGY

The 2016 to 2019 passed out batches were taught credit based course. Average student were around 28 per batch, with 3 teachers looking after their academic needs. Geology being a field subject, many students opted the course for the possibility of getting field exposure, hence were unsatisfied with the field exposure they were given. The responses of students on the following aspects are given below;

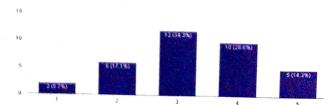
- 1. If the course created interest for students for pursuing higher studies?
 - 26% have graded it as good
 - 40% have graded it as above average
 - 17% have graded it as average
 - 9% have graded it as below average
 - 9 % have graded it as poor in this aspect.



- 2. If the Curriculum has made you competent in communicative skills, technical skills and knowledge in the subject Geology?
 - 17% have graded it as good
 - 31% have graded it as above average
 - 31% have graded it as average
 - 11% graded it as below average and
 - 9% have graded it as poor, in this aspect.



- 3. It the Programme has helped you in acquiring life skills and personality development?
 - 14% have graded it as good
 - 29% have graded it as above average
 - 34% have graded it as average



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17% graded it as below average and6% have graded it as poor, in this aspect.

4. If the Curriculum included activities like Seminars, guest lectures, industrial visits, group discussions, quiz, competitions, Summer School etc?

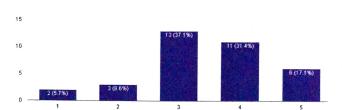
17% have graded it as good

31% have graded it as above average

37% have graded it as average

9% graded it as below average and

6% have graded it as poor, in this aspect.



5. If the Curriculum provided opportunity to take up project work and research activities?

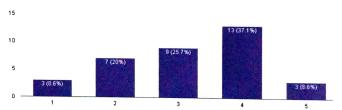
9% have graded it as good

37% have graded it as above average

26% have graded it as average

20% graded it as below average and

9% have graded it as poor, in this aspect.



6. Whether the Course content has further enhanced your interest in the subject?

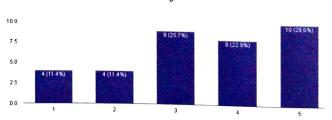
29% have graded it as good

23% have graded it as above average

26% have graded it as average

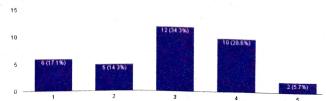
11% graded it as below average and

11% have graded it as poor, in this aspect.



7. If the Portions in the syllabus were completed within the allotted time period?

6% have graded it as good



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29% have graded it as above average
34% have graded it as average
14% graded it as below average and
17% have graded it as poor, in this aspect.

8. Whether the Curriculum addressed issues like Gender, Environment, Sustainability,

Human Values and Professional Ethics?

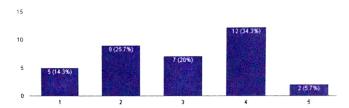
6% have graded it as good

34% have graded it as above average

20% have graded it as average

26% graded it as below average and

14% have graded it as poor, in this aspect.



9. Has the programme of study made you competent in earning employment?

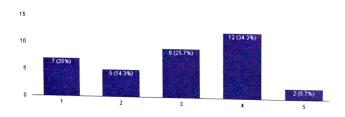
6% have graded it as good

34% have graded it as above average

26% have graded it as average

14% graded it as below average and

20% have graded it as poor, in this aspect.



10. Suggestions for further improvement

- a. The student faculty ratio should come down
- b. More books should be available to students from library
- c. More field exposure is needed, at least one per year of course.
- d. Teachers should motivate the students from the beginning of the course and sustain the interest by guiding towards the different avenues of placement.
- e. Infrastructure at department needs improvement.
- f. Teaching of software's used in geological studies should be included.

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Feedback Analysis Report

It's a human nature, not to be satisfied with what we have. Still majority of students are happy with the course taught. Even though the student teacher ratio is good according to UGC standards, the subject being field oriented, needs further reduction of ratio. It could be brought by either increasing the number of teachers or by reducing the number of students to 20. Being a college with students of mostly lower middle class and poor families, it will be difficult to incorporate regular field visit, unless an adequate government grant is obtained. Presently the teachers are motivating students by informing them, the best possible avenues of higher studies and requirements to achieve them. Since getting a job as geologist require a PG degree, all the alternatives are being suggested by the present teachers.

Jept of Greatery

TRIVANDRUM COLLEGE TRIVANDRUM CALEMPAZHANTH

Principal

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Chempazhanthy